dicetings conversation side A (beginner 1)	<b>Greetings</b>	<b>Conversation Side A</b>	Be	ginner 1	)
--	------------------	----------------------------	----	----------	---

Student 1	Hi! My name is	
Student 2	It's nice to meet you. My name is	
Student 1	It's nice to meet you, too. I am from Where are you from?	
Student 2	I am from It has been great talking with you.  Have a great day.	

### Find a new partner.

Student 1	How are you today?
Student 2	I am well, thank you. How are you?
Student 1	I am well. How do you get to the library?
Student 2	It is just through those doors.
Student 1	Thank you.
Student 2	You're welcome.

## Find a new partner.

Student 1	Let's go to the park.
Student 2	How much does it cost?
Student 1	It's free.
Student 2	That is the best news!

### Find a new partner.

Student 1	Where is the restroom?
Student 2	It is in the library and to the right.
Student 1	Thank you.
Student 2	You're welcome.

# Side B (Beginner 1)

Student 1	Where can I print this paper?
Student 2	At the Frisco Public Library.
Student 1	I love Frisco Public Library!
Student 2	Me, too!

#### Find a new partner.

Student 1	How do you say chair in sign language?
Student 2	I don't know. Let me check.

#### Find a new partner.

Student 1	Who was riding in the elevator with you?
Student 2	I'm not sure.

#### Find a new partner.

Student 1	Why is it so hot?
Student 2	It will be hot all summer.

Student 1	Are you coming to ESL class?
Student 2	What day is it?
Student 1	Tuesdays at 6 p.m.
Student 2	Great. I can make that.
Student 1	What's your phone number? I'll call to remind you.
Student 2	That is nice. Thank you.
Find a new partner.	

# Standing in Lines Side A (Beginner 2)

Student 1 (Employee)	Hello. How may I help you?
Student 2 (Customer)	I'd like to get my driver license.
Student 1 (Employee)	Wonderful. Please fill out this form and then stand in that line.
Student 2 (Customer)	Thank you.
Student 1 (Employee)	You're welcome.

Student 1 (Employee)	Next, please!
Student 2 (Customer)	Hello. Here is the completed form.
Student 1 (Employee)	Thank you. It looks like everything is in order. When would you like to schedule to take the exam?
Student 2 (Customer)	As soon as possible. When is your next available appointment?
Student 1 (Employee)	Let me see. Can you come two weeks from today at 3 p.m.?
Student 2 (Customer)	Yes, that will work.
Student 1 (Employee)	Okay, you are scheduled for Tuesday, the 29th at 3 p.m. Please bring two forms of identification with you and proof of insurance.
Student 2 (Customer)	Okay. Thank you.
Student 1 (Employee)	You're welcome.
Find a new partner.	

# Side B (Beginner 2)

Student 1 (Customer 1)	Is this the line for returns?
Student 2 (Customer 2)	Yes, but it is moving very slowly.
Student 1 (Customer 1)	Oh? How long have you been waiting?
Student 2 (Customer 2)	I have been standing here for 5 minutes, and only one person has finished in that time.
Student 1 (Customer 1)	That is surprising. Thank you for letting me know. I think I'll come back later.
Student 2 (Customer 2)	Good plan. Wish me luck.
Final amount manter an	

#### Find a new partner.

Student 1 (Employee)	How may I assist you?
Student 2 (Customer)	I would like to get my car registered.
Student 1 (Employee)	I'm sorry, this is the wrong line. Registrations are in that line by the wall.
Student 2 (Customer)	But I have been standing in line for 30 minutes. That makes me angry. Why aren't the lines marked better?
Student 1 (Employee)	I am sorry. Please go to the registrations line and they will be able to help you there.

### Find a new partner.

How much longer do you think this will take?
I'm not sure, but my feet already hurt.
Hopefully, things will speed up.
We can always hope.

# Conversation with Friends Side A (Beginner 3)

Student 1	I would really like to dye my hair blond.
Student 2	My wife dyes her hair blonde! That would be cute.
Student 1	Thank you. Is she naturally a brunette?
Student 2	Yes, but she prefers being blonde. I think she is attractive with any hairstyle, though.

### Find a new partner.

Student 1	I would like to buy a new car.
Student 2	Oh, what kind are you thinking about?
Student 1	Right now, I am just dreaming about it. But, I would like a car with better gas mileage.
Student 2	How many miles per gallon does your current vehicle get?
Student 1	Not enough. Not enough!

### Find a new partner.

Student 1	Would you like to go to the movies?
Student 2	It depends. What movie were you thinking about seeing?
Student 1	I've been wanting to see that new Batman movie. It looks like it has a lot of action.
Student 2	Batman is a little dark for my taste. Bob is a huge Batman fan, though. What about asking if he'd like to go?
Student 1	That's a great idea! I'll call him, now.
Student 2	You're welcome. Have a great time! You'll have to let me know if it's any good.

# Side B (Beginner 3)

Student 1	I'm hungry. Would you like a sandwich? I can make tuna fish or peanut butter and jelly.
Student 2	I'd love a tuna sandwich. Do you put pickles in the tuna salad?
Student 1	No, would you like some on the side?
Student 2	No, I'm allergic to pickles and was just making sure there weren't any pickles to worry about.
Student 1	I would be careful, too. Would you like a coke?
Student 2	No, thank you. Water would be great.
Student 1	Okay. Have a seat here, and I'll have the food right out.
Student 2	Thank you for inviting me.

### Find a new partner.

Student 1	I am having a party next Wednesday night. Here
	is your invitation.
Student 2	Thank you, how exciting! I'll check my calendar and R.S.V.P.
Student 1	Great! I hope you can make it! There will be a band and the food is being catered.
Student 2	Wow! That is so fancy!

### Find a new partner.

Student 1	I'm so excited!
Student 2	Did you get the job?
Student 1	Yes! And I start next week!
Student 2	Congratulations!
Student 1	Thank you!

## **Emotions Conversation Side A (Intermediate 1)**

Student 1	I'm afraid you'll have to leave that in your car.
Student 2	Okay. Why?
Student 1	We don't allow coolers in the stadium.
Student 2	I wish I had known that before now.

### Find a new partner.

Student 1	Help! I'm afraid!
Student 2	What? Why?
Student 1	There's a large spider behind the desk.
Student 2	Where? That's not so big.
Student 1	Oh, yeah! What would you think if you felt something on your arm and saw that?
Student 2	I would have screamed and flung it across the room. Would you like me to put it outside?
Student 1	Yes, please! Just keep it away from me.

Student 1	Wait. I'm confused.
Student 2	Why?
Student 1	Did you say you're unpacking?
Student 2	Yes.
Student 1	I thought you were moving tomorrow.
Student 2	That fell through. I won't be moving for a few months now.
Find a new partner.	

## **Side B (Intermediate 1)**

Student 1	He's very angry.
Student 2	What happened?
Student 1	Do you know that project he has been working on for the last year?
Student 2	Yes. He has spent many nights and weekends on that.
Student 1	Well, the company decided to go in a different direction.
Student 2	Oh no! Did he lose his job?
Student 1	No, he just doesn't like that a year was wasted.
Student 2	That's too bad.

#### Find a new partner.

Student 1	Stay off the wall!
Student 2	But it's boring walking on the ground.
Student 1	I don't care. I'm worried that you will fall and get hurt.
Student 2	I'm happy up here.
Student 1	You'll be very sad, if you don't climb down now.
Student 2	Yes, sir. (Yes, ma'am)

#### Find a new partner.

Student 1	Ew! That's disgusting! Take it away!
Student 2	You should try it! It's pretty good, if you can get past the smell.
Student 1	No way! I could never put that in my mouth!
Student 2	Okay, but you are missing out.

# Life Events Side A (Intermediate 2)

Student 1	I'm on the way to the hospital.
Student 2	Oh! What's wrong?
Student 1	Nothing. My sister is in labor.
Student 2	That is great! I just love new babies.
Student 1	Me, too! I made sure I am up to date on my shots, so I can hold the baby.
Student 2	They are strict about that now.
Student 1	Yes. Better safe than sorry.

## Find a new partner.

Student 1	I am engaged to be married!
Student 2	Best wishes! When is the big day?
Student 1	The wedding will be in the spring.
Student 2	Spring weddings are so pretty.
Student 1	Yes, there will be lots of fresh flowers.
Student 2	Will it be a large or small affair?
Student 1	It will be small, with just close family.
Student 2	Will there be a bridal shower?
Student 1	I think the maid of honor is planning one.
Student 2	What about a bachelor's party?
Student 1	The groomsmen have a service project planned instead.
Student 2	What a great idea!

# Side B (Intermediate 2)

Student 1	Why are you crying?
Student 2	I just came from a funeral.
Student 1	Oh, I'm so sorry! Was it someone you knew well?
Student 2	Yes. It was my uncle. We were very close.
Student 1	Did many people attend the service?
Student 2	Yes. It was nice to see so many family members and friends.
Student 1	That is nice. I will be thinking of you.
Student 2	Thank you.

Student 1	I got the job!
Student 2	Yay! That's great! What job did you get?
Student 1	I will be the night manager for Wheels of Texas.
Student 2	Wonderful! I don't know anything about that company. What do they do?
Student 1	They produce tires for trucks.
Student 2	Interesting! How many employees will you manage?
Student 1	I will manage 10 employees to start, but they have plans to increase that to 25 employees.
Student 2	What a good opportunity. You'll be great!
Find a new partner.	

## **Money Conversations Side A (Intermediate 3)**

Student 1	I'm looking for a place to live that won't break the bank.
Student 2	Are you looking for an apartment to rent or somewhere to couch surf?
Student 1	A place to rent that won't nickel and dime me.
Student 2	You and your idioms. I heard that apartments at Oak and Ninth are affordable. All bills included.
Student 1	It would be nice not to have an electricity bill, and that is close to entertainment, too.
Student 2	That might be bad for your budget, though.
Student 1	True. I'll give them a call and find out more information before I decide.
Student 2	Good luck.

# Find a new partner.

Student 1	I need to do laundry. Do you have any quarters?
Student 2	No. The only coins I have are pennies. Would a dollar bill help?
Student 1	No, the change machine is broken. I'll run to the store for supplies and pay with cash, so I can get some change back.
Student 2	Sounds like a plan. Can I throw some clothes in with your load? I'll chip in a dollar.
Student 1	How many is some?
Student 2	Just two pairs of jeans.
Student 1	Okay. Hand them over.
Student 2	Thank you.

# Side B (Intermediate 3)

Student 1	I am applying for a mortgage.
Student 2	Please fill out this form asking for household income, monthly expenses, etc.
Student 1	Okay. What documentation do I need to provide?
Student 2	You may give us copies of pay stubs, income tax forms, and payment slips.

Student 1	I spend so much money on insurance.
Student 2	Really?
Student 1	Yes! House insurance, car insurance, health insurance.
Student 2	That sounds like a lot. I have renter insurance instead of house insurance, but it does add up.
Student 1	I keep telling myself that I'll be happy to have it in an emergency, but I have to save my pennies in the meantime.
Student 2	Yes, it is better than pulling out the big denominations if something bad happens. Do you bundle your house and car insurance together?
Student 1	No, but if it will save some money, I'll do it!
Student 2	It usually does.
Find a new partner.	

Budgets and Car Rep	pair Side A (Advanced 1)
Student 1	Hey, I'm sorry. I have to cancel our plans for tomorrow.
Student 2	What? Why? I was looking forward to going out.
Student 1	I don't have enough money. A few things came up this month and all the money I had budgeted for fun activities is gone.
Student 2	I understand. How about we watch a movie at my place instead?
Student 1	Sure. I'll bring the popcorn and some candy. I have leftovers from Halloween.
Student 2	Perfect. We can pick a classic or something new on Netflix.
Student 1	Thank you for understanding. I'll try to be there around 6 o'clock.
Student 2	No problem. We don't have to go out to have fun. I will see you tomorrow.
Find a new partner.	
Student 1	My car broke down.
Student 2	\A/b a+2
Student Z	What?
Student 2 Student 1	Yeah, the transmission died. It's way too expensive to buy a new one. I'm going to have to bite the bullet and get a new car.
	Yeah, the transmission died. It's way too expensive to buy a new one. I'm going to have to bite the
Student 1	Yeah, the transmission died. It's way too expensive to buy a new one. I'm going to have to bite the bullet and get a new car.
Student 1 Student 2	Yeah, the transmission died. It's way too expensive to buy a new one. I'm going to have to bite the bullet and get a new car.  What kind are you going to get? New or used?  New. I'm thinking of getting a Hyundai. I'm going to look at cars on Monday. Do you want to come with
Student 1  Student 2  Student 1	Yeah, the transmission died. It's way too expensive to buy a new one. I'm going to have to bite the bullet and get a new car.  What kind are you going to get? New or used?  New. I'm thinking of getting a Hyundai. I'm going to look at cars on Monday. Do you want to come with me?  Sure. Just make sure you do your homework on the different cars and know the prices beforehand.
Student 1  Student 2  Student 1  Student 2	Yeah, the transmission died. It's way too expensive to buy a new one. I'm going to have to bite the bullet and get a new car.  What kind are you going to get? New or used?  New. I'm thinking of getting a Hyundai. I'm going to look at cars on Monday. Do you want to come with me?  Sure. Just make sure you do your homework on the different cars and know the prices beforehand. You want to get the best deal.  Oh, I know. I'm also going to check my credit and
Student 1  Student 2  Student 1  Student 2  Student 2  Student 1	Yeah, the transmission died. It's way too expensive to buy a new one. I'm going to have to bite the bullet and get a new car.  What kind are you going to get? New or used?  New. I'm thinking of getting a Hyundai. I'm going to look at cars on Monday. Do you want to come with me?  Sure. Just make sure you do your homework on the different cars and know the prices beforehand. You want to get the best deal.  Oh, I know. I'm also going to check my credit and get an estimate on my trade-in.

# Side B (Advanced 1)

Student 1	Oh no!
Student 2	What's wrong?
Student 1	My bank says that I have overdrafted on my checking account.
Student 2	That's not good. Did you check your account?  Do you have fees when that happens?
Student 1	I wasn't paying attention. There's a \$20 fee.
Student 2	Ouch! I'm sorry.
Student 1	You live, and you learn, right? I'll keep an eye on my account from now on.
Student 2	Yeah, this reminds me that I need to check my account, too. I'll do that when I get home.

Student 1	Did you watch the Golden Globes?
Student 2	Yes. I can't believe they didn't nominate my favorite actor.
Student 1	Isn't he famous for action flicks? Those aren't really award material.
Student 2	I guess we will have to agree to disagree here. I think he is phenomenal in his latest film. He might win an Oscar.
Student 1	Maybe, but I doubt it. There is stiff competition this year.
Student 2	I know, but I can hope! He never wins anything. He deserves recognition for his efforts. Did you see his latest TV show streaming on Hulu?
Student 1	Ah, yes. That was pretty decent.
Student 2	See! I knew you would see my point of view.
Student 1	I suppose so.

Technology & Social Media Side A (Advanced 2)	
Student 1	Bill, I sent you a Facebook friend request.
Student 2	Oh, I don't really get on social media much.
Student 1	Well, I wanted to share the photo from the reunion with you.
Student 2	Can you fax it to me?
Student 1	I uploaded it directly from my camera to Instagram, but I could email you a link to it.
Student 2	My computer isn't working right now, and it might be a few weeks before I can check my email.
Student 1	I couldn't survive not being connected for that long! You really should get a smart phone.
Student 2	I wouldn't know what to do with all that tweeting and poking and Snapchatting.
e'	

Student 1	I finally set up my computer and the mouse, keyboard, printer and speakers are all connected.
Student 2	Great! Then you can scan and send that old vacation picture to me.
Student 1	The one from the hotel lobby under the chandelier?
Student 2	Yes! Mine was lost in the fire, and I would love to have it again.
Student 1	I'll do that right away!
Student 2	Thank you! I'll hang it right beside the computer.
Find a new partner.	
Student 1	How far are we from a gas station?
Student 2	There's one just around the corner.
Student 1	Great! I'm ready for a pit stop.
Student 2	I could stretch my legs, too.
Student 1	Would you like some treats to snack on?
Student 2	I don't care for in between meal snacks.

# Side B (Advanced 2)

Student 1	Did you see what Ellen posted? It was great!
Student 2	Yes. Joe sent me a private message telling me to check it out. Karen's comment was awesome.
Student 1	It is definitely trending among our friends. It is great to have a way to share events without having to do group texts.
Student 2	I agree! Some group texts would get out of hand, and I would have to delete messages during a conversation in order to get the new text messages.
Student 1	That's awful!
Student 2	Yes, it was, but that was before.

Student 1	Did you unfriend me?
Student 2	Yes, I really did not like the word you used when you responded to my post.
Student 1	I'm sorry! That was an auto correct error. I tried to edit it, but it wouldn't let me.
Student 2	That must have been after I unfriended you.
Student 1	Send me a friend request and I will delete it.
Student 2	Okay. I'm glad we had this chat, because I couldn't believe you would be that rude.
Student 1	I'm sorry, I will be more careful in the future.
Student 2	Mistakes happen. You might want to write a comment below to let people know that was a mistake and not your intention.
Student 1	Absolutely! Between you and me, I am so embarrassed. I would never intentionally say that.